

Primary 3 Mathematics Curriculum Information



2024



Curriculum



Love to Learn Maths

Learn to Love Maths



Primary Mathematics (2021) Syllabus

The Primary Mathematics Syllabus aims to enable all students to:

- acquire mathematical concepts and skills for everyday use and continuous learning in mathematics
- develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem-solving; and



• build confidence and foster interest in mathematics.



Overview of Syllabus

Primary Mathematics (2021) Syllabus

The document is available from MOE Website.

Specific topics to be covered are in the **Primary 3 Primary Mathematics Textbooks**.





Pedagogy



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Learner-centred pedagogy

Teachers will use appropriate pedagogical approaches:

- Concrete-Pictorial-Abstract approach (C-P-A)
- Hands-on learning experiences
- Co-operative learning, opportunities for collaborative work
- Differentiated Instruction (DI Content, Process, Product)
- E-learning, SLS Lessons , etc



- Informal Formative Assessment (FA) strategies to monitor and deepen students' learning
- Guide students in using BEST ANS problem solving strategy
- Provide Critical Thinking exercises to equip students with problem solving heuristics





Assessment



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P3 Mathematics Assessment [Formative & Summative]

NO Mid-Year Examination

<u>1 Weighted Assessment [WA] / 1 Performance Task [PT]</u> End-of Year Examination

- Formative Assessment (FA) strategies [non-weighted] monitor students' progress at different phases of learning during lessons
- Triangulate students' learning from multiple sources of assessment information such as through observation in class, written work, classroom discussion, e-learning, etc.

Formative Assessment [FA] to gauge learning

Learning experiences

Collaborative Work

Maths Talk





Formative Assessment [FA] to gauge learning

Learning experiences /activities such as:

Using the weighing scale Measuring volume, length Completing patterns Time etc.







P3 Mathematics School-based Assessment

Components	Weighting	Timeframe
Formative Assessment: Journal Hands-on Activities Review Exercises	Non-Weighted	Whole Year
Summative Assessment:		
1 Weighted Assessment (WA)	15%	Term 2
1 Performance Task (PT)	15%	Term 3
End-of-Year Examination	70%	Term 4
Overall	100%	





Home-School Partnership



How can parents help?

Please ensure that your child has mastery in these (P2) topics:

- Addition & Subtraction
- Multiplication
- □ Length
- Mass & Volume
- Time
- Money
- Picture Graphs
- 2-D/3-D Figures
- Patterns

(Details can be found in the P2 textbooks)







Instill in your child positive learning attitude and good habits to maximize learning

- ☑ Behave, Focus and Participate
- ☑ Listen and Speak at appropriate times
- ☑ Be organized
- ☑ Write with good handwriting
- ☑ Bring necessary stationery
- ☑ Be accustomed to sitting for 1 hour







Books for Primary 3

Primary Maths Textbooks 3A & 3B Practice Books 3A & 3B

Enrichment : Critical Thinking & STRETCH Exercises



Please ensure that your child shows you his/her work regularly.



Recommended <u>Optional</u> Supplementary Materials (available from the school bookshop)

Targeting Maths Companion 3A & 3B

My Pals! Test Book 3 & Homework Book 3A & 3B

Amazing Mathematics Book 3A & 3B





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In Partnership with Parents to Develop your child to their Fullest Potential: Every student



Fullest Potential: Every student a Creator, Connector, Contributor



